

# Teaching Portfolio

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As a teaching assistant at UCLA, I have taught both introductory microeconomic theory and econometric courses. In total, I have taught eight discussion sections for four different classes. At UCLA, teaching assistants are responsible for developing material for sections, leading multiple 50-minute classes, holding office hours, and grading exams, among other responsibilities.

The following table summarizes the average median scores I have received as a teaching assistant at UCLA. All scores have been converted to a 1-10 scale for ease of interpretation. The last column shows the number of evaluations completed out of the number of enrolled students.

Course	Quarter	Average Score	Number of Responses
Microeconomic Theory I	Fall 2014	8.33	24/47
Introduction to Econometrics	Spring 2014	8.89	21/25
Introduction to Econometrics	Winter 2014	8.87	33/47
Microeconomic Theory I	Fall 2013	8.06	20/59

I have collated below a sample of the written feedback I have received. My complete evaluations are available upon request.

*Great TA, did much to help combine problem sets with lecture material. I gained a deeper understanding of subjects covered in discussion, which justified my time. Would recommend Ben, very knowledgeable.* (Microeconomic Theory I, Fall 2014).

*He was very good. Obviously put a lot of work into his sections and handouts. Very responsive, available to help.* (Introduction to Econometrics, Spring 2014).

*One of the most helpful TAs ever in the Econ Dept. If I pass this class, it's thanks to him. Thank you, Ben!* (Introduction to Econometrics, Spring 2014).

*Benjamin is great! He really cares about efficient learning & is very responsive & approachable.*

*Session was always helpful and he integrates section well with lecture. Only advice... keep it up!*  
(Introduction to Econometrics, Winter 2014).

*Best Economics TA I have had here.* (Microeconomic Theory I, Fall 2013).